

A core strategy of Colorado State University's Rural Initiative.



BUILDING CIVIC CAPACITY THROUGH COMMUNITY

2022-2023 FY REPORT





This work focuses on supporting the development of thriving rural communities in Colorado. Using research-based leadership development training, storytelling workshops that celebrate shared regional heritage, and events designed to engage residents in community dialogue, our work builds greater local civic capacity and strengthens community resilience.



San Luis Valley: Emerging community leaders gain access to and learn the importance of connecting with their local and state elected officials as part of their FLTI training.

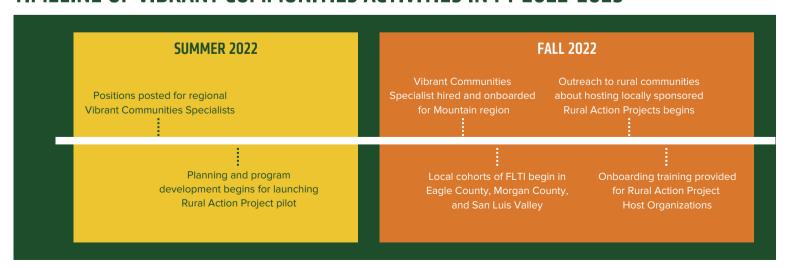
VIBRANT COMMUNITIES FOCUS AREAS

Increased Civic Engagement and Inclusive Leadership

Activities in this category support the development and implementation of community-based programming and opportunities to support new and emerging leaders from all backgrounds and engage local voices in public participation. Programs achieving these goals include:

- Family Leadership Training Institute (FLTI)
- Civic Learning Labs

TIMELINE OF VIBRANT COMMUNITIES ACTIVITIES IN FY 2022-2023





VIBRANT COMMUNITIES TEAM

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Denver: FLTI of Eagle County participants out side the Capitol with State Senator Dylan Roberts (District 8) during his time with them at their Day at the Capitol event in April, 2023.



Glenwood Springs: Community members have small group discussions after attending a virtual presentation regarding asset mapping in rural communities.

Bridging Rural and Urban Communities

Activities in this category focus on fostering connections between rural and urban communities through programming focused on public issues commonly experienced throughout Colorado. Programs working toward these goals include:

- Statewide FLTI Facilitator Certification Training
- Day at the Capitol Events

Extended Humanities

Activities in this category use the art of storytelling and conversation to strengthen sense of connection and belonging throughout communities, spread awareness regarding community activities, future connections, and opportunities for change.

Programs achieving these goals include:

- Rural Action Projects
- The Art of Ranching Storytelling Project

WINTER 2023 SPRING 2023 **Three-part Community** Over 30 individuals from rural Three rural cohorts of FLTI Conversations phase of FLTI cohorts attend graduate 31 new Rural Action Project begins Day at the Capitol events community leaders Community-driven local projects Vibrant Communities regional

Individual civic projects are implemented by 31 FLTI

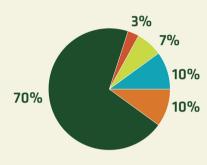
implemented in 10 participating Rural Action Project areas

specialists hired for Western and Eastern regions

DEMOGRAPHICS FOR RURAL FLTI PARTICIPANTS

GENDER 87% 13% women men

RACE & ETHNICITY



- Latinx/Hispanic
- White, not-Hispanic
- American Indian/Native American
- Asian/Pacific Islander
- Black

INCOME 50%



reported annual household incomes at or less than \$40,000.

FAMILY LEADERSHIP TRAINING INSTITUTE (FLTI)

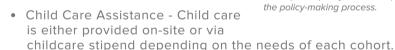
Using a research-based curriculum that has yielded proven results across the country for over 30 years, FLTI offers bridging between historically marginalized community members and those in formal leadership roles to develop and implement local policies that serve all members of a community. FLTI promotes leadership development, increased civic engagement, and equity in all policies.

Since 2009, FLTI of Colorado has made accessible leadership development opportunities available in partnership with community organizations and local CSU Extension offices, using the nationally renowned Parent Leadership Training Institute (PLTI) curriculum.

During the 2022-2023 FY, three rural FLTI cohorts completed their 20-session journeys: Eagle County, Morgan County, and San Luis Valley (Alamosa). A total of 31 participants completed FLTI in these communities.

Across the board, FLT uses several key practices that make it accessible to diverse members from each community, making critical progress toward Extension's goals for achieving USDA-NIFA's REG parity requirements. Such practices include:







coordinator and invited members of the community come together to share a meal, fostering community connectedness and supplemental nutrition to individuals and families who may be struggling with food insecurity.



• Shared meals - At every session of FLTI, cohort participants, facilitators, site

INCREASES IN CIVIC KNOWLEDGE

All FLTI participants are surveyed regarding their levels of public participation, civic knowledge, social connectedness, and sense of belonging in their community before they begin FLTI and then again at the end of their cohorts. Gains in civic knowledge shown here are the degree of change between pre- and postsurveys for all rural participants.



+ 1.043%

know how state budgets are made

Pre: 30% Post: 85%

+ 183%

know who their local elected officials are



+ 325%

know how state laws are made

Pre: 20%* Post: 85%*

325%

know who their state elected officials are



In partnership with CSU's <u>Center for Public Deliberation</u>, CSU Extension collaborated with 10 rural communities to pilot the RAP initiative.

The RAP model featured the following components in its first iteration:

Onboarding and Training

Ongoing training and materials were provided for rural community partners to local residents in their community conversations.

Distributed Conference Model

For each of the 3 community conversations, all RAP hosts across the state livestreamed a guest speaker presentation. After each presentation, communities then participated in facilitated conversations with others from their area only.

Targeted Topics

The three topics that all RAP sites covered included:

- 1. Identifying Community Needs & Goals
- 2. Telling Community Stories
- 3. Developing Community Projects

Locally Designed and Driven Community Projects

Using the data collected at each community conversation, RAP hosts worked with their community members to design and implement a project that would strengthen their community.

Funding to Support Project Implementation

Rural Initiative funds were provided to support the projects proposed by RAP Hosts.

Nine of the ten initial RAP Hosts proposed projects for implementation. One of these was a consolidation of two efforts in the same area (Garfield County). Projects were designed and implemented through the end of FY 2022-2023 and final reports have captured some promising data about the impact of this pilot.

A second round is scheduled to begin in Fall 2023 and will continue through June 2024.



Garfield County: A large crowd of Garfield County residents tune into the statewide presentation about asset-mapping in rural Communities.

"Thanks so much for this opportunity. CSU is really becoming very involved in rural CO and I appreciate that as CSU is more than a college and Extension office in our four counties. Please stay in touch!"

- Candace Payne, Executive Director East Central Council of Governments | Burlington, CO



Sterling: The RAP Community Project Sterling developed by Logan County residents was a wildly successful, culturally relevant Cinco de Mayo Kermes in which over 600 residents and 100 local vendors attended.

RAP COMMUNITY PROJECTS BY CATEGORY



WELL-BEING

Garfield County
Health Equity & Resource Fairs

Sedgewick County 55+ Forever Young



CULTURAL HERITAGE

Logan County Cinco de Mayo Kermes

Cheyenne County
Cheyenne County Heritage Trail

Prowers County
Stories of Our People

San Luis Valley
Adobe Clay Oven Exhibition



COMMUNITY
DEVELOPMENT

Morgan County
ESL & Textile Production Classes

Huerfano County
Community Tree Planting

Kit Carson County Improved Library Communications

